

				Thursday - Oct. 7th				Friday - Oct. 8th			
Wednesday - Oct. 6th				7:00-8:00 am	GFSF Boot Camp		60 min.	7- 8 am	GFSF yoga/body weight		
				8:30 -9:50 am	WSKW Annual Business Meeting		80 min.	8:10-8:30 am	Aesthetic Sport Experiences: The missing link to an active lifestyle?	Foster & Stoll	20 min.
				10-10:20 am	Teaching Inclusive Physical Activity Promotion: Critical Evaluation of One Undergraduate Kinesiology Assignment	YS - Ross and Thomas	20 min.	8:40-9 am	Leading the Shift: Toward Intentional Positive Youth Development through Physical Activity in Juvenile Justice Programming	Cordova & Larson	20 min.
				10:30-10:50 am	Mind your step: Visuomotor adaptations to physical fatigue during a novel obstacle negotiation task	YS - Hinkel-Lipsker	20 min.	9:10-9:30 am	A comparison of perceived benefits of physical activity course in col	Chang, Shifflett, Dietrich	20 min.
				11 am - noon	Peavy Papers: Student Posters		60 min.	9:40-10 am	The Perceptions of Service-Learning Students Helping Individuals with Disabilities in an Aquatic Setting	Chaparro & Dysterheit	20 min.
11:30-12:30 pm	Executive Committee Meeting		60 min.	12:10 - 12:50 pm	E.C. Davis Lecture: Pete Van Mullem, Ph.D.		40 min.	10:10-10:30 am	Women's Perspective on the underrepresentation of women in California Leadership Positions in Kinesiology	Ramirez	20 min.
1:05-1:20 pm	Welcome to the Conference!!		15 min.	1 - 1:10 pm	Young Scholar Award Presentation		10 min.	10:40 - 11 am	A Mixed Methods Study Examining Perceptions of Community Dwelling People who Use Wheelchairs Full-time about their Fear of Falling	Sung	20 min.
1:30-1:50 pm	Physical Education Teachers' Online Teaching during COVID-19	Kim & Kang		1:10 - 1:30 pm	"lunch"		20 min.	11:10-noon	Feasibility and Effectiveness of a Real-Time Virtual Exercise Group to Promote Physical Activity in Chronic Aphasia	Mendoza, Sherwood & Gravier	50 min.
2-2:50 pm	Examining the relationship between student "pro-activeness" and academic performance: A pilot study	Chaparro	50 min.	1:35-2:25 pm	A Content Analysis of Papers Published in Kinesiology Journals	Bernard, Shifflett, & Ednie	50 min.	12:10-12:30 pm	Investigation of Different Footwear Insole Stiffness on the Center of Pressure and Ankle Kinematic Patterns in Walking Gait	Jin	20 min.
3-3:20	Motivation to Run Boston: Comparing Motives Among Marathoners Using Motivations of Marathoners Scales Powered-up and Ready to Collaborate: Making the Most of an Opportunity for Undergraduate-Graduate Scholarship and Networking	Waite	20 min.	2:35- 3:25 pm	The Dangers of Academic Clustering in Intercollegiate Athletics	Miller	50 min.	12:40-1 pm	Closing Comments		20 min.
3:30-3:50	Optimizing technology use for distance learning during a global pandemic	Yingling & Thomas	20 min.	3:35-3:55 PM	Relationships between muscle fitness and radial bone strength in older adults	Ruiz Mena et al.	20 min.				
4-4:20 pm	Intentional inclusion: A different pedagogical style for pre-service physical education teachers.	Webb et al.	20 min.	4:05-4:25 pm	Characterizing Physical Behaviors in Adults with Aphasia	Abdulhaliq et al.	20 min.				
4:30-5:20 pm	Exploring marketing strategies to engage and retain new and existing participants in golf and tennis after the Covid-19 pandemic	Shaw & Stoll	50 min.	4:35-4:55 pm	Engaging and Interactive Learning Activities for Sport Sociology Classes	Van Mullem	20 min.				
5:30-5:50 pm	Lighting Up The 'Sky: Experiential Learning at a NCAA Championship Event	Kim, Jeon & Kim	20 min.	5-5:50 pm	Power up Through Collective Action Formations: Implications for The Physical Education System	Beddoes & Jones	50 min.				
6-6:20 pm	Keynote: Jenny O, Ph.D.	Faure, Fryar & Fryar	20 min.	6-6:20 pm	The chronic and acute effects of GoNoodle classroom PA breaks on reading fluency	Prusak, Barney, Wold, Stringam	20 min.				
6:30-7:15 pm	Keynote: Jenny O, Ph.D.		50 min.	6:30-6:50 pm	Students as Pedagogical Partners: Reflections on a Semester of a Student-Faculty Partnership to Improve Instruction	Van Mullem & Poole	20 min.				
				7-7:50 pm	Social & Award Presentations: faculty and student						