

WSKW 2020 Conference Quick Guide
NOTE: All times are Pacific Standard Time

Thursday, 10/8

Time	Title	Presenter
8-8:50 AM	Keynote: Wisdom, Experience, and Humility: Some Thoughts on the Profession I Love	Pangrazi; Arizona State Univ.
9-9:20 AM	To Make Exercise Promotion More Effective, Be Affective: The Early Promise of Dual-Process Frameworks and Future Research Directions	Zenko & Berman; CSU Bakersfield
9:30-9:50 AM	Effects of Partial Body Weight Support on Dual-Task Walking in Older Adults with Multiple Sclerosis	Chaparro, et al.; Univ. of Illinois
10-10:20 AM	Instructional Physical Activity Programs, Student Wellness, and Student Retention	Van Mullem; Lewis-Clark State College
10:30-10:50 AM	Instructional Applications of Pecha Kucha Presentations	Ave; Fresno-Pacific Univ.
11-11:20 AM	Student Engagement and Opinions After Changing to Virtual Instruction in Response to a Pandemic: Suggestions for Effective Teaching	Zenko; CSU Bakersfield
11:30-11:50 AM	Relationship of Lower Limb Power and Handgrip Strength to Cognitive Function	Ruiz Mena, et al.; CSU East Bay
12-12:50 PM	POGIL: An Introduction to Process Oriented Guided Inquiry Learning for Those Who Wish to Empower Learners	Simonson; Boise State Univ.
1-1:50 PM	Student Posters - Q&A session	All student authors

Note: URL to web page where posters can be viewed in advance of the live poster session for Q&A with authors: <https://www.wskw.org/future-conference/virtual-conference-2/>

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Time	Title	Presenter
2-2:20 PM	Faculty Posters - Q&A session	All faculty authors
2:30-3:20 PM	Aesthetic, Social, and Moral Meaning of Sport Uniforms	Foster & Stoll.; Univ. of Idaho
3:30-3:50 PM	Practices to Maximize Benefits of Strength & Conditioning Internships	Martin; CSU Monterey Bay
4-4:30 PM	The P-Value in Quantitative Research	Shifflett et al.; San Jose State Univ.
4:40-5:00 PM	Laws do not Change Attitudes of Inclusion: Why Perspective Taking is Needed	Shaw & Stoll; Univ. of Idaho
5:10-5:40 PM	Non-Failure Kinesiology Education: Moving from Failing to Not-Yet-Mastered	Martin; CSU Monterey Bay
5:50-6:40 PM	Intentional Coaching: A Phenomenological Intervention to Alleviate Trait Anxiety Among Collegiate Swimmers	Sowa & Stoll; Univ. of Idaho
6:50-7:10 PM	Faculty, Student, and Young Scholar Awards	

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Friday, 10/9

Time	Title	Presenter
6:30-7:50 AM	WSKW Business Meeting	
8:00-8:20 AM	Dance Science: The Rejoining of the Disciplines of Dance and Kinesiology in American Academe	Murray et al.; Univ. of Utah, Univ. of California, Berkeley
8:30-8:50 AM	Acknowledging Student Stress: Mindfulness and Physical Stress Reduction Activities for Health and Wellness Classes	Stewart, Stephen F. Austin Univ.
9:00-9:30 AM	Inclusion of Individuated and Integrated Activities Improves Group Skills and Interest in Motor Learning	Ogle; Humboldt State Univ.
9:40-10:00 AM	Affordable, Easy-to-Use Technology for Teaching Biomechanics Labs	Diboll; Fresno-Pacific Univ.
10:10-10:30 AM	Circulating MicroRNAs in Postmenopausal Women Based on Bone and Muscle Status	Chen; California State Univ., San Bernardino
10:40-11:00 AM	Effects of Increasing Footwear Insole Stiffness on Foot and Ankle Mechanics in Gait	Jin; San José State Univ.
11:10-11:40 AM	Creating a Space Where Learning is Fun!	Hostetter; Northern Arizona Univ.
11:50 AM – 12:10 PM	Exercise is Medicine on Campus: Utilizing ACSM's Global Initiative to Provide Experiential Learning for Kinesiology Students	Leininger; California State Univ., Monterey Bay
12:20-12:40 PM	Teaching During a Pandemic: Using Virtual Fitness Programming Principles to Create Community in Online Classes	Van Mullem; Lewis-Clark State College

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12:50-1:20 PM	Preregistration as a Teaching Tool for Undergraduate and Graduate Students in Kinesiology	Sherwood, et al.; California State Univ., East Bay
1:30-1:50 PM	Practical Experiential Learning in Undergraduate Biomechanics	Bagesteiro; San Francisco State Univ.
2:00-2:20 PM	Mechanisms Underlying Improved Insulin Sensitivity after Exercise	Newsom, et al.; Oregon State Univ.
2:30-3:00 PM	Teaching on the Intersection between Built-environment, Physical Activity, and Wellness: A Case Study on One Applied Learning Assignment and How Integrating Universal Design for Learning Principles Can Enhance Learning	Thomas, et al.; California Polytechnic State Univ., San Luis Obispo; Oregon State Univ., Corvallis
3:10-3:40 PM	Flipped Instruction in Physical Education	Nielsen; Fresno-Pacific Univ.
3:50-4:10 PM	The Impact of a Sports-Based Youth Development Program on Risk Factors for Gang Joining	Cordova; California State Univ., Los Angeles
4:20-4:40 PM	Promoting Physical Activity for College Students with Disabilities	Moon; California State Univ., East Bay
4:50-5:20 PM	A Discussion of the Current Status of Physical Education and Physical Education Teacher Education	Gentry; California State Univ., San Bernardino
5:30-5:50 PM	Coaching in 2020 and Beyond: The X's and O's of Supporting Athlete Activism	Larsen; California State Univ., Sacramento
5:50-6:00 PM	Conference Conclusion and Wrap-Up	